

1(a) Describe **one** application of the biological area.

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[3]

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- [3]

- [illegible]

[8]

[8]

- (e) Discuss the usefulness of psychological research placed in the developmental area. Support your answer with evidence from appropriate core studies.

[illegible]



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[4]

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Support your answer using core studies from both the individual differences area and **one** other area.

[illegible]

4(a) Describe **two** strengths of the biological area. Support your answer with evidence from appropriate core studies.

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[6]

- [illegible]



5(a) Outline **two** defining principles or concepts of the biological area.

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[4]

(b) Briefly explain how Sperry's (1968) study of split brains can be related to the biological area.

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[3]

- (c) Briefly outline **one** way that research in the biological area can be seen as socially sensitive. Support your answer with evidence from an appropriate core study.

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**[3]**

- (d) Outline what is meant by the nature versus nurture debate and state how this can be related to the biological area.

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**[3]**

- (e) \* Discuss the idea that psychology is a science. Use evidence from core studies placed in the biological area and **one other** area or perspective from psychology to support your answer.

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[illegible]





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- i. Outline **two** defining principles and concepts of the developmental area.

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- ii. Explain how Lee et al.'s (1997) study into lying and truth-telling relates to these principles.

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[4]

8 Describe **one** application of the social area.

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[4]

Consider the strengths and weaknesses of the developmental area in psychology.

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(b) \* Discuss the individual / situational debate in psychology. Use examples of research from the developmental area to support your answer.

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[15]

(c) Describe **one** application of the developmental area.

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[4]



10(a)

Adapted from blog by R Douglas Fields, 'Switching Off Anger With an Electrode', 7 January 2019, Psychology Today, [www.psychologytoday.com](http://www.psychologytoday.com).

Item removed due to third party copyright restrictions.

Link to material: <http://www.psychologytoday.com/gb/blog/the-new-brain/201901/switching-anger-electrode>

*Adapted from blog: Fields, R D (2019) Switching Off Anger With an Electrode (Online)*

Outline what is meant by the free will/determinism debate and explain how it may apply to this article.

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[7]

- Using your knowledge of psychology, suggest alternative ways in which aggressive behaviour could be reduced in young people who have a record of violent behaviour.

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- (c) One weakness of the cognitive area is that studies can lack ecological validity. Explain why this is a weakness. Support your answer with evidence from an appropriate core study.

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**[3]**

- 13(a) Outline the defining principles and concepts of the area of individual differences.

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**[4]**

- (b) Describe **one** strength of using the individual differences area to explain behaviour.

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**[3]**

- (c) Describe **one** weakness of using the individual differences area to explain behaviour.

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[3]

- (d) Outline one application of the individual differences area.

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- 14 Describe how **one** of the core studies relates to the biological area.

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[4]



15(a) Outline the defining principles and concepts of the cognitive area.

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[4]

(b) Describe **one** application of the principles and concepts of the cognitive area.

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[8]

16(a)

**Things Parents Of Children On The Autism Spectrum Want To Tell You**

Adapted from E Wallwork, '15 Things Parents Of Children On The Autism Spectrum Want To Tell You', 2 April 2016, [www.huffingtonpost.co.uk](http://www.huffingtonpost.co.uk), Huffington Post.

Item removed due to third party copyright restrictions.

Link to material: [https://www.huffingtonpost.co.uk/entry/parents-of-children-with-autism\\_uk\\_56fe9241e4b0884065f0bb09?guce\\_referrer\\_us=aHR0cHM6Ly93d3cuZ29vZ2xlLmNvLnVrLw&guce\\_referrer\\_cs=UCSjq-\\_5D0gnV1Bh2zNPFw&guccounter=2](https://www.huffingtonpost.co.uk/entry/parents-of-children-with-autism_uk_56fe9241e4b0884065f0bb09?guce_referrer_us=aHR0cHM6Ly93d3cuZ29vZ2xlLmNvLnVrLw&guce_referrer_cs=UCSjq-_5D0gnV1Bh2zNPFw&guccounter=2)

*Adapted from an online article from the Huffington Post (April 2016)*

Describe **two** features of the area of individual differences and briefly explain how they apply to this article.

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(ii)

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Compare the biological area to the behaviourist perspective. Use examples from appropriate core studies to support your answer.

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- (b) Describe how the biological area is reductionist. Support your answer with evidence from **one** appropriate core study.

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[4]

Describe **two** strengths of the developmental area. Support your answer with examples from relevant core studies.

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(c) \* Discuss the usefulness of psychological research. Support your answer with examples from relevant core studies from the area of individual differences.



19(a)

Outline **one** principle of the individual differences area in psychology.

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[2]

- [5]

(c) Describe how the social area provides a situational explanation of behaviour.

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[3]

(d) Describe how the biological area provides an individual explanation of behaviour.

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[3]

(e) \* Compare the social area with the biological area. Use examples from relevant core studies to support your answer.

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20(a) Outline **one** principle or concept of the social area in psychology.

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[2]

(b) Outline how Bocchiaro et al.'s study links to the social area of psychology. Support your answer with evidence from this study.

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[3]



- (c) Describe **one** way the individual differences area is different from the biological area. Use examples from relevant core studies to support your answer.

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[5]

Suggest why research in the individual differences area is often considered socially sensitive. Support your answer with examples from relevant core studies.

[5]

- (b) Describe **two** weaknesses of the individual differences area. Support your answer with examples from relevant core studies.

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[4]

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(d) \* Discuss ethical considerations in relation to the social area. Support your answer with examples from relevant core studies.

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[12]

END OF QUESTION PAPER